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A Longitudinal Study of Language Adaptation at  
Multiple Timescales in Native- and Non-Native  
Speakers

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**LabPhysics\_IS5\_20151012\_Seg61.pdf**

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**Setting:** Settling a dispute over grades after lab

**Participants:** S1 (female, brown shirt), IS5 (female, black sweater), S2 (female, colorful scarf), S3 (not visible)

**0:00**

Xxx S1: ((unclear)) what are we doing wrong?

Xxx IS5: ok-

Xxx S1: wha what did we-

Xxx IS5: uh first uh-

Xxx S1: ok i get that one

xxx ok I get it.

Xxx but does that really take off two points?

xxx because-

Xxx IS5: this is 5 points for this line,

CLF S1: five points for this line.

CLF IS5: and you you (waste) 10 points

CLF in the ((unclear)) and ((unclear))

CLF the graph you will get 4 points off.

CLF S1: wait say it again

CLF I'm sorry.

CLF IS5: I mean if you write in the ((unclear)).

CLF I will take two points off.

CLF if you write uh- uh ((unclear)) graph?

CLF and you forget the units of the: (X-axis or Y-axis),

CLF I would get 4 points off.=

xxx S1: =ok

Xxx IS5: so this is I mean the I-

Xxx S1: so I understand that.

Xxx so I got 2 points taken off of that.

Xxx ok

Xxx I got a perfect score here?

Xxx is that what that is? =

Xxx IS5: =yes

Xxx yea this is minus one ((unclear)).

Xxx S1: we were supposed to write negative one?=-

Xxx IS5: =yes

Xxx S1: but isn't that negative slope?

Xxx IS5: yea negative but-

Xxx I mean -

Xxx it is negative 1 (we must write negative one).  
xxx negative one.  
xxx negative-  
Xxx S1: but- but that is negative though.=  
Xxx IS5: =yea  
Xxx but negative 2 is negative 2 right?=  
Xxx S1: =yes  
Xxx IS5: yea so it's not exact I mean-  
Xxx S1: what do you expect the slope of the plot to be?  
Xxx IS5: this is uh-  
Xxx S1: but we [were expecting the slope to [be negative.  
Xxx IS5: [but [we  
Xxx we were expecting the slope to be negative one.=  
Xxx S1: =oh ok ok  
Xxx IS5: yea so:-  
Xxx S1: then how is this wrong?  
Xxx IS5: and there should be-  
xxx there should be the value of the slope.  
Xxx I mean your computer gives you value right?=  
Xxx S1: =ok  
Xxx IS5: so first you need to write the value here,  
Xxx and explain this one ((unclear))  
Xxx the value plus- minus another (.)  
Xxx to the- from the slope,  
xxx minus the other slope,  
Xxx ((something about slope))  
Xxx like- like w- w- we did in this experiment which.  
Xxx S1: I didn't write this stuff  
xxx does that matter?=  
Xxx IS5: =>yea yea yea<  
Xxx S1: I didn't [write that  
Xxx IS5: [no no no doesn't matter.  
Xxx ((unclear)) minus one  
Xxx S2: mine is wrong?  
Xxx S1: >no no no<  
Xxx I was saying I didn't write that so I'm not wrong.  
Xxx S2: ok so am I wrong?  
Xxx ((IS5 waves no, S1 shakes head ))  
Xxx S1: go: take a test.  
Xxx good luck guys!  
Xxx IS5: (minus one in this region)?

xxx ((unclear))  
Xxx S1: but I wrote yes because the [experiment here-  
Xxx IS5: [but I don't  
Xxx I don't know your values,  
Xxx S1: ok so the whole thing is wrong because I didn't write  
Xxx the values.  
Xxx IS5: and- and your- ((unclear)) is wrong too.  
xxx ((unclear))  
Xxx S1: ok I get this- one  
xxx I get this.  
Xxx >it could've been negative 2 negative 4  
Xxx but the answer is negative 1.  
xxx I get that one.<  
Xxx but this one's saying are your results consistent.  
Xxx it's not saying show your results.  
xxx IS5: yea it not-  
Xxx S1: it says are your results.  
Xxx IS5: but- but maybe you're n- not consistent,  
Xxx S1: but- but it's saying are your results consistent  
Xxx so I wrote yes,=  
Xxx IS5: =yes  
3:00  
Xxx S1: but it's not saying show your results.  
Xxx so I don't understand why I got that wrong for not  
xxx showing my results.  
Xxx IS5: and it say write-  
Xxx S1: >no no no< this one  
Xxx IS5: yea this one is according to this one.=  
Xxx S1: =mhm  
Xxx IS5: (you expect the minus one if you get)  
xxx ((unclear))  
Xxx you can't just write yes because  
xxx ((unclear))  
Xxx S1: so what you're saying is-  
Xxx if I wrote minus one here and then yes,  
Xxx I would've gotten this right?  
Xxx IS5: no you would get half if you don't give me your(.)  
Xxx example.  
Xxx S1: I'm still very confused.  
xxx ok

Xxx IS5: if you don't write the value graph minus 1  
((unclear)),  
Xxx ok I will show you others.  
Xxx S1: ok  
xxx ((walk to table))  
Xxx IS5: he gave me an answer,  
xxx ((unclear))=  
Xxx S1: =oh ok  
Xxx IS5: ((unclear))=  
Xxx S1: =ok  
Xxx and what is this supposed to be?  
Xxx I can't understand what this is.  
Xxx IS5: well ((unclear)) significant figures of errors.  
Xxx S1: say it again?  
Xxx IS5: ((unclear)) significant figures of errors.  
Xxx S1: so I was-  
xxx ok  
Xxx IS5: ((unclear))  
Xxx S1: so I was only supposed to write this?  
Xxx IS5: >no no no<  
Xxx do you know significant figures?=  
Xxx S1: =yes  
Xxx one or two significant figures.  
Xxx so I gave you two [significant figures here.  
Xxx IS5: [yes yes yes  
Xxx S1: if I took off the 7 I would have gotten full credit?  
Xxx IS5: ((unclear)) you don't have units here.  
Xxx ((unclear)) so I took four points off.  
Xxx this was two.  
xxx this was two.=  
Xxx S1: =ok  
Xxx ok  
Xxx IS5: and this was 5 and here ((unclear))  
Xxx S1: so so 25 31 45 ok  
Xxx IS5: um 4 5 5 5 5 20 5 5 10 10 5  
Xxx S3: see you  
Xxx IS5: see you  
Xxx S1: ok thank you  
Xxx IS5: uh you hand in your ((unclear)) lab  
Xxx S1: yea you-